



CHC30125 CERTIFICATE III IN EARLY CHILDHOOD EDUCATION AND CARE

CRICOS Course Code: 119633A

National Qualification Code: CHC30125

Course Duration: 52 Weeks (Includes term breaks)

Delivery arrangement: Face to Face and Online

Next start dates: See website for details or contact admissions

COURSE DESCRIPTION

This qualification reflects the role of educators in early childhood education and care who work in regulated children's education and care services in Australia. They support children's wellbeing, and development in the context of an approved learning framework. Educators use a range of well-developed skills and knowledge using discretion and judgment when carrying out their work in the context of established policies and procedures. They may work independently or under the guidance of others, though in some contexts that guidance may not be on-site.

Early childhood educators work in long day care centres, family day care, pre-schools or kindergartens.

To achieve this qualification, the individual must have completed a total of least 160 hours of work in a regulated children's education and care service in Australia as detailed in the Assessment Requirements of units of competency. The total number of hours may be applied collectively across all units of competency that include the requirement for workplace hours.

No occupational licensing, certification or specific legislative requirements apply to this qualification at the time of publication.

Under the Education and Care Services National Law (2011) the Australian Children's Education and Care Quality Authority (ACECQA) publishes lists of approved early childhood education and care qualifications and information regarding regulatory requirements here: www.acecqa.gov.au.

STUDY AND ENJOY MULTICULTURAL BURWOOD

Skyline International College, Burwood campus is just 12 minutes by train from the heart of the city of Sydney. The campus is in the center of Burwood and is just 2 minutes of walk from the Burwood train station or bus stop. Burwood is multicultural and is a destination for international students to live and work.

ENTRY REQUIREMENTS

Skyline International College (SIC) follows the Community Services Training Package guidance for the entry requirements for this qualification. There are no entry requirements for this qualification and direct entry is accepted.

Age and Academic Requirements:

International students must be 17 years or older and minimum completion of Australian Year 12 secondary school education equivalent or above.

English Language Requirements:

- Academic IELTS 6.0 overall, no less than 5.5 in each band, upper intermediate, or EAP from an approved ELICOS/ESL center.
- Any AQF qualification at the Certificate III level or above in any discipline area delivered and assessed in English only will be deemed as meeting both the academic and English language entry requirements.
- Successfully complete the Language, Literacy, and Numeracy (LLN) and Digital literacy assessment provided by SIC prior to finalization of enrolment.

Physical requirements:

Participants of this course should have a certain level of fitness as it involves tasks like lifting children, cleaning, mopping, and rearranging furniture. Participants should be prepared for these manual handling responsibilities that are integral to the job.

RESOURCES REQUIREMENTS

We provide access to your course materials through SIC eSpace online platform and course handouts. We have computers and student access at the college, required software's (eg, IT software's and Microsoft suite) are installed in college computers for students to use.

The course materials fee for the course is \$2,000.

VOCATIONAL OUTCOME

Occupational titles suited to our choice of electives may include:

- Early Childhood Educator
- Family day care educator
- Nanny or in-home care educator
- Preschool assistant
- In Outside School Hours Care (OSHC) and Vacation Care – 5-12 years olds

COURSE STRUCTURE

Our course has been designed to meet the requirements for the CHC30125 Certificate III in Early Childhood Education and Care. It contains 17 units of competency as follows:

- 15 core units
- 2 elective units

Unit Code	Unit Title	Core/Elective
-----------	------------	---------------

CHCECE030	Support inclusion and diversity	Core
CHCECE031	Support children's health, safety and wellbeing	Core
CHCECE032	Nurture babies and toddlers	Core
CHCECE033	Develop positive and respectful relationships with children	Core
CHCECE034	Use an approved learning framework to guide practice	Core
CHCECE035	Support the holistic learning and development of children	Core
CHCECE036	Provide experiences to support children's play and learning	Core
CHCECE037	Support children to connect with the natural environment	Core
CHCECE038	Observe children to inform practice	Core
CHCECE054	Encourage understanding of Aboriginal and/or Torres Strait Islander peoples' cultures	Core
CHCECE055	Meet legal and ethical obligations in children's education and care	Core
CHCECE056	Work effectively in children's education and care	Core
CHCPRT025	Identify and respond to children and young people at risk	Core
HLTAID012	Provide First Aid in an education and care setting	Core
HLTWHS001	Participate in workplace health and safety	Core
BSBSTR401	Promote innovation in team environments	Elective
BSBSUS411	Implement and monitor environmentally sustainable work practices	Elective

DELIVERY METHODS

The course is delivered across 40 weeks over 4 terms.

The delivery mode is blended delivery mode combining classroom and online delivery.

Classroom learning:

This blended mode means we conduct face-to-face delivery for 15 hours per week supplemented by structured eSpace online learning for 5 hours per week. Once you start the course, the trainers will explain how the classes will run 15 hours per week in the classroom. Classroom learning includes lectures supported by powerpoint plus visual topic content, with practice time and lots of group and oral work.

Structured online learning

5 hours per week is scheduled contact hours in eSpace – it is a structured online delivery. The trainer explains the learning activities that must be completed each week in the 5 hours allocated to self-directed learning in this blended mode through eSpace. Students complete the study in eSpace on their own outside of the set classroom hours. Students will be expected to have completed this online learning to keep up with the session work.

Additional self-study

The trainer explains the learning activities that must be completed each session. There is a lot of content and the overseas students may need extra time to absorb the classroom learning. Students complete extra self- managed study approximately 10 hours per week in the platform

on their own outside of the set classroom hours. This is recommended to do study and homework and is not monitored for training hours. Students will be expected to complete this as homework to keep up with the class work. This is not monitored by the trainer and is NOT counted in the 20 scheduled contact hours per week. These hours are counted as volume of learning hours and are additional to the amount of training hours.

Work Placement:

Work placement must be completed in each Term in a regulated children’s education and care service in Australia

Students are required to complete 160 hours of work placement. During Weeks 9 and 10 of each term, students will undertake placement in an accredited childcare facility, at 20 hours per week. SIC has agreements with various workplaces to provide suitable placement opportunities for students. However, students are also encouraged to source their own childcare centres to complete the practical component.

SAMPLE TIMETABLE

Day	Face to Face (15 hours/week)	Online (5 hours/week)
Day option 2 days 8.00 am - 4.00 pm	Lectures, group work, oral work, case studies, simulation, practical demonstration	Self-Study (in your own time). Revise and practice classroom learning.
Evening option 3 evenings 4.00pm – 9.30pm		

ASSESSMENTS

Students are required to complete a range of tasks as part of the assessment requirements for each unit. Assessment methods may include:

1. Written Assessment
2. Practical Demonstration of Task
3. Case study
4. Project / Assignment
5. Role Play / Presentation
6. Portfolio / Work Placement evidence / Third Party Report

Within the Projects there may be a number of tasks and methods used to gather evidence of competency such as:

- Web based research and reports
- Scenarios and case studies
- Practical demonstrations observed by the Assessor
- Simulations
- Presentations observed by the Assessor

RECOGNITION OF PRIOR LEARNING (RPL) AND CREDIT TRANSFER (CT)

RPL and credit transfer (CT) can be applied for at the time of enrolment or during orientation and the original or certified copy must be provided. A fee is payable for assessing your RPL status or processing your credit transfer, please refer to our price lists in the handbook and website. If credit is granted, international students may have their course and visa shortened.

COURSE COMPLETION

Upon successful completion of all the required units of this course, you will receive a nationally recognised qualification in CHC30125 Certificate III in Early Childhood Education and Care. Students who do not complete all required units may be eligible for a Statement of Attainment in partial completion of CHC30125 Certificate III in Early Childhood Education and Care course.

PATHWAYS

Under mutual recognition, the Qualification or Statement of Attainment awarded by Skyline International College will be recognized by other RTOs Australia wide. Upon successful completion of this course, students may choose to study:

- CHC50125 Diploma of Early Childhood Education and Care at Skyline International College or
- An undergraduate degree at universities or higher education providers that are willing to accept your credentials and experience (subject to higher education providers course entry requirements).

TRAINING AND OTHER FACILITIES

Skyline International College campus is fully equipped with required facilities including modern computer lab with internet access and required IT software's, data projector and resources borrowing facility, printing and photocopying facility and a student common area.

SKYLINE INTERNATIONAL COLLEGE CONTACT DETAILS

Suite 701, Level 7, 11-15 Deane Street, Burwood, NSW 2134, Australia

Tel: 1300 807 383

Email: info@sic.edu.au Website: www.sic.edu.au

MG Australia Group Pty Ltd t/a Skyline International College

ABN: 15 614 078 232

RTO ID: 45233

CRICOS Provider Code: 03639C