



## **CHC33021 CERTIFICATE III IN INDIVIDUAL SUPPORT (AGEING)**

**CRICOS Course Code:** 116886D

**National Qualification Code:** CHC33021

**Course Duration:** 52 Weeks (Includes term breaks)

**Delivery arrangement:** Face to Face and Online

**Next start dates:** See website for details or contact admissions

### **COURSE DESCRIPTION**

This qualification reflects the role of individuals in the community, home or residential care setting who work under supervision and delegation as a part of a multi-disciplinary team, following an individualised plan to provide person-centred support to people who may require support due to ageing, disability or some other reason.

These individuals take responsibility for their own outputs within the scope of their job role and delegation. Workers have a range of factual, technical and procedural knowledge, as well as some theoretical knowledge of the concepts and practices required to provide person-centred support.

The skills in this qualification must be applied in accordance with Commonwealth and State/Territory legislation, Australian standards and industry codes of practice.

To achieve this qualification, the candidate must have completed at least 120 hours of work as detailed in the Assessment Requirements of the units of competency.

No licensing, legislative, regulatory or certification requirements apply to this qualification at the time of publication.

### **STUDY AND ENJOY MULTICULTURAL BURWOOD**

Skyline International College, Burwood campus is just 12 minutes by train from the heart of the city of Sydney. The campus is in the center of Burwood and is just 2 minutes of walk from the Burwood train station or bus stop. Burwood is multicultural and is a destination for international students to live and work.

### **ENTRY REQUIREMENTS**

Skyline International College (SIC) follows the Community Services Training Package guidance for the entry requirements for this qualification. There are no entry requirements for this qualification and direct entry is accepted.

### Age and Academic Requirements:

International students must be 17 years or older and minimum completion of Australian Year 12 secondary school education equivalent or above.

### English Language Requirements:

- Academic IELTS 6.0 overall, no less than 5.5 in each band, upper intermediate, or EAP from an approved ELICOS/ESL center.
- Any AQF qualification at the Certificate III level or above in any discipline area delivered and assessed in English only will be deemed as meeting both the academic and English language entry requirements.
- Successfully complete the Language, Literacy, and Numeracy (LLN) and Digital literacy assessment provided by SIC prior to finalization of enrolment.

### Physical requirements:

Participants of this course should have reasonable level of fitness as the role may involve a variety of tasks that require physical activity, such as providing direct personal care including showering, transferring and assisting clients with mobility and a range of other manual handling tasks.

### RESOURCES REQUIREMENTS

We provide access to your course materials through SIC eSpace online platform and course handouts. We have computers and student access at the college, required software's (eg, IT software's and Microsoft suite) are installed in college computers for students to use.

The course materials fee for the course is \$2,000.

### VOCATIONAL OUTCOME

**Occupational titles suited to our choice of electives** may include:

- Individual Support Worker
- Assistant in Nursing (AIN)
- Aged Care Worker
- Aged Care Support Worker
- Home and Community Care Worker
- Care Assistant

### COURSE STRUCTURE

Our course has been designed to meet the requirements for the CHC33021 Certificate III in Individual Support. It contains 15 units of competency as follows:

- 9 core units
- 6 elective units

Unit Code	Unit Title	Core/Elective
CHCCCS031	Provide individualised support	Core

CHCCCS038	Facilitate the empowerment of people receiving support	Core
CHCCCS040	Support independence and wellbeing	Core
CHCCCS041	Recognise healthy body systems	Core
CHCCOM005	Communicate and work in health or community services	Core
CHCDIV001	Work with diverse people	Core
CHCLEG001	Work legally and ethically	Core
HLTINF006	Apply basic principles and practices of infection prevention and control	Core
HLTWHS002	Follow safe work practices for direct client care	Core
CHCAGE011	Provide support to people living with dementia	Elective (Ageing specialisation)
CHCAGE013	Work effectively in aged care	Elective (Ageing specialisation)
CHCPAL003	Deliver care services using a palliative approach	Elective (Ageing specialisation)
CHCCCS001	Address the needs of people with chronic disease	Elective
HLTAID011	Provide first aid	Elective
CHCCCS033	Identify and report abuse	Elective

## DELIVERY METHODS

The course is delivered across 40 weeks over 4 terms.

The delivery mode is blended delivery mode combining classroom and online delivery.

### Classroom learning:

This blended mode means we conduct face-to-face delivery for 15 hours per week supplemented by structured eSpace online learning for 5 hours per week. Once you start the course, the trainers will explain how the classes will run 15 hours per week in the classroom. Classroom learning includes lectures supported by powerpoint plus visual topic content, with practice time and lots of group and oral work.

### Structured online learning

5 hours per week is scheduled contact hours in eSpace – it is a structured online delivery. The trainer explains the learning activities that must be completed each week in the 5 hours allocated to self-directed learning in this blended mode through eSpace. Students complete the study in eSpace on their own outside of the set classroom hours. Students will be expected to have completed this online learning to keep up with the session work.

### Additional self-study

The trainer explains the learning activities that must be completed each session. There is a lot of content and the overseas students may need extra time to absorb the classroom learning. Students complete extra self- managed study approximately 10 hours per week in the platform on their own outside of the set classroom hours. This is recommended to do study and homework and is not monitored for training hours. Students will be expected to complete this as

homework to keep up with the class work. This is not monitored by the trainer and is NOT counted in the 20 scheduled contact hours per week. These hours are counted as volume of learning hours and are additional to the amount of training hours.

### **Work Placement:**

#### **Work placement must be completed in a regulated age care service in Australia**

Students are required to complete at least 120 hours of work placement. Placement will be undertaken in an accredited aged care facility, at a minimum of 20 hours per week. SIC has agreements with workplaces to provide suitable placement opportunities for students; however, students are also encouraged to source their own aged care facilities to complete the practical component.

### **SAMPLE TIMETABLE**

<b>Day</b>	<b>Face to Face (15 hours/week)</b>	<b>Online (5 hours/week)</b>
<b>Day option</b> 2 days 8.00 am - 4.00 pm	Lectures, group work, oral work, case studies, simulation, practical demonstration	Self-Study (in your own time). Revise and practice classroom learning.
<b>Evening option</b> 3 evenings 4.00pm – 9.30pm		

### **ASSESSMENTS**

Students are required to complete a range of tasks as part of the assessment requirements for each unit. Assessment methods may include:

1. Written Assessment
2. Practical Demonstration of Task
3. Case study
4. Project / Assignment
5. Role Play / Presentation
6. Portfolio / Work Placement evidence / Third Party Report

Within the Projects there may be a number of tasks and methods used to gather evidence of competency such as:

- Web based research and reports
- Scenarios and case studies
- Practical demonstrations observed by the Assessor
- Simulations
- Presentations observed by the Assessor

### **RECOGNITION OF PRIOR LEARNING (RPL) AND CREDIT TRANSFER (CT)**

RPL and credit transfer (CT) can be applied for at the time of enrolment or during orientation and the original or certified copy must be provided. A fee is payable for assessing your RPL status or processing your credit transfer, please refer to our price lists in the handbook and website. If credit is granted, international students may have their course and visa shortened.

## **COURSE COMPLETION**

Upon successful completion of all the required units of this course, you will receive a nationally recognised qualification in CHC33021 Certificate III in Individual Support. Students who do not complete all required units may be eligible for a Statement of Attainment in partial completion of CHC33021 Certificate III in Individual Support course.

## **PATHWAYS**

Under mutual recognition, the Qualification or Statement of Attainment awarded by Skyline International College will be recognized by other RTOs Australia wide. Upon successful completion of this course, students may choose to study:

- CHC52025 Diploma of Community Services at Skyline International College or
- An undergraduate degree at universities or higher education providers that are willing to accept your credentials and experience (subject to higher education providers course entry requirements).

## **TRAINING AND OTHER FACILITIES**

Skyline International College campus is fully equipped with required facilities including modern computer lab with internet access and required IT software's, data projector and resources borrowing facility, printing and photocopying facility and a student common area.

## **SKYLINE INTERNATIONAL COLLEGE CONTACT DETAILS**

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Tel: 1300 807 383

Email: [info@sic.edu.au](mailto:info@sic.edu.au) Website: [www.sic.edu.au](http://www.sic.edu.au)

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