



## **CHC50125 DIPLOMA OF EARLY CHILDHOOD EDUCATION AND CARE**

**CRICOS Course Code:** 118623M

**National Qualification Code:** CHC50125

**Course Duration:** 52 Weeks (Includes term breaks)

**Delivery arrangement:** Face to Face and Online

**Next start dates:** See website for details or contact admissions

### **COURSE DESCRIPTION**

This qualification reflects the role of educators in early childhood education and care who work in regulated children's education and care services in Australia. Educators at this level are responsible for designing and implementing curriculum that meets the requirements of an approved learning framework and for maintaining compliance in other areas of service operations. They use specialised knowledge and analyse and apply theoretical concepts to diverse work situations. They may have responsibility for supervision of volunteers or other educators. Early childhood educators work in long day care centres, family day care, pre-schools or kindergartens.

To achieve this qualification, the individual must have completed a total of at least 280 hours of work in a regulated children's education and care service in Australia as detailed in the Assessment Requirements of units of competency. The total number of hours may be applied collectively across all units of competency that include the requirement for workplace hours. Under the Education and Care Services National Law (as applied in each state and territory) the Australian Children's Education and Care Quality Authority (ACECQA) publishes lists of approved early childhood education and care qualifications and information regarding regulatory requirements here: [www.acecqa.gov.au](http://www.acecqa.gov.au)

### **LICENSING/REGULATORY INFORMATION**

No licensing, legislative or certification requirements apply to this qualification at the time of publication.

### **STUDY AND ENJOY MULTICULTURAL BURWOOD**

Skyline International College, Burwood campus is just 12 minutes by train from the heart of the city of Sydney. The campus is in the center of Burwood and is just 2 minutes of walk from the Burwood train station or bus stop. Burwood is multicultural and is a destination for international students to live and work.

## ENTRY REQUIREMENTS

Skyline International College (SIC) follows the Community Services Training Package guidance for the entry requirements for this qualification. Entry to this qualification is open to individuals who hold:

- CHC30121 Certificate III in Early Childhood Education and Care  
OR
- CHC30113 Certificate III in Early Childhood Education and Care.

Alternatively, individuals may hold:

- An Australian diploma in Early Childhood Education and Care  
OR
- An Australian diploma or certificate III in Children's Services.  
AND  
OR
- Hold the CHCSS00147 Entry into Diploma of Early Childhood Education and Care.

### Age and Academic Requirements:

International students must be 18 years or older and minimum completion of Australian Year 12 secondary school education equivalent or above.

### English Language Requirements:

- Academic IELTS 6.0 overall, no less than 5.5 in each band, upper intermediate, or EAP from an approved ELICOS/ESL center.
- Any AQF qualification at the Certificate III level or above in any discipline area delivered and assessed in English only will be deemed as meeting both the academic and English language entry requirements.
- Successfully complete the Language, Literacy, and Numeracy (LLN) and Digital literacy assessment provided by SIC prior to finalization of enrolment.

### Physical requirements:

Participants of this course should have a certain level of fitness as it involves tasks like lifting children, cleaning, mopping, and rearranging furniture. Participants should be prepared for these manual handling responsibilities that are integral to the job.

## RESOURCES REQUIREMENTS

We provide access to your course materials through SIC eSpace online platform and course handouts. We have computers and student access at College, required software's (eg, IT software's and Microsoft suite) are installed in college computers for students to use.

The course materials fee for the course is \$2,000.

## VOCATIONAL OUTCOME

**Occupational titles suited to our choice of electives** may include:

- Early Childhood Educator
- Family day care educator
- Nanny or in-home care educator

- Preschool assistant
- Room leaders
- Nominated or authorised supervisor for a centre under 29 children

## COURSE STRUCTURE

Our course has been designed to meet the requirements for the CHC50125 Diploma of Early Childhood Education and Care. It contains 15 units of competency as follows:

- 12 core units
- 3 elective units

Unit Code	Unit Title	Core/Elective
CHCECE041	Maintain a safe and healthy environment for children	Core
CHCECE042	Foster holistic early childhood learning, development and wellbeing	Core
CHCECE043	Nurture creativity in children	Core
CHCECE044	Facilitate compliance in a children's education and care service	Core
CHCECE045	Foster positive and respectful interactions and behaviour in children	Core
CHCECE046	Implement strategies for the inclusion of all children	Core
CHCECE047	Analyse information to inform children's learning	Core
CHCECE048	Plan and implement children's education and care curriculum	Core
CHCECE049	Embed environmental responsibility in service operations	Core
CHCECE050	Work in partnership with children's families	Core
CHCPRP003	Reflect on and improve own professional practice	Core
BSBTWK502	Manage team effectiveness	Core
BSBHRM413	Support the learning and development of teams and individuals	Elective
BSBPEF502	Develop and use emotional intelligence	Elective
CHCDIV003	Manage and promote diversity	Elective

## DELIVERY METHODS

The course is delivered across 40 weeks over 4 terms.

The delivery mode is blended delivery mode combining classroom and online delivery.

### Classroom learning:

This blended mode means we conduct face-to-face delivery for 15 hours per week supplemented by structured eSpace online learning for 5 hours per week. Once you start the course, the trainers will explain how the classes will run 15 hours per week in the classroom. Classroom learning includes lectures supported by powerpoint plus visual topic content, with practice time and lots of group and oral work.

### Structured online learning

5 hours per week is scheduled contact hours in eSpace – it is a structured online delivery. The trainer explains the learning activities that must be completed each week in the 5 hours allocated to self-directed learning in this blended mode through eSpace. Students complete the study in eSpace on their own outside of the set classroom hours. Students will be expected to have completed this online learning to keep up with the session work.

### Additional self-study

The trainer explains the learning activities that must be completed each session. There is a lot of content and the overseas students may need extra time to absorb the classroom learning. Students complete extra self- managed study approximately 10 hours per week in the platform on their own outside of the set classroom hours. This is recommended to do study and homework and is not monitored for training hours. Students will be expected to complete this as homework to keep up with the class work. This is not monitored by the trainer and is NOT counted in the 20 scheduled contact hours per week. These hours are counted as volume of learning hours and are additional to the amount of training hours.

### Work Placement:

#### Work placement must be completed in a regulated children’s education and care service in Australia

Students are required to complete at least 280 hours of work placement. Placement will be undertaken in an accredited childcare facility at 20 hours per week. SIC has agreements with workplaces to provide suitable placement opportunities for students. However, students are also encouraged to source their own childcare centres to complete the practical component.

### SAMPLE TIMETABLE

Day	Face to Face (15 hours/week)	Online (5 hours/week)
<b>Day option</b> 2 days 8.00 am - 4.00 pm	Lectures, group work, oral work, case studies, simulation, practical demonstration	Self-Study (in your own time). Revise and practice classroom learning.
<b>Evening option</b> 3 evenings 4.00pm – 9.30pm		

### ASSESSMENTS

Students are required to complete a range of tasks as part of the assessment requirements for each unit. Assessment methods may include:

1. Written Assessment
2. Practical Demonstration of Task
3. Case study
4. Project / Assignment
5. Role Play / Presentation
6. Portfolio / Work Placement evidence / Third Party Report

Within the Projects there may be a number of tasks and methods used to gather evidence of competency such as:

- Web based research and reports
- Scenarios and case studies
- Practical demonstrations observed by the Assessor
- Simulations
- Presentations observed by the Assessor

### **RECOGNITION OF PRIOR LEARNING (RPL) AND CREDIT TRANSFER (CT)**

RPL and credit transfer (CT) can be applied for at the time of enrolment or during orientation and the original or certified copy must be provided. A fee is payable for assessing your RPL status or processing your credit transfer, please refer to our price lists in the handbook and website. If credit is granted, international students may have their course and visa shortened.

### **Pathway for other Community Services Training Package Courses at SIC**

- ✓ Students who have completed the CHC50125 Diploma of Early Childhood Education and Care or relevant units' at SIC will be offered credit transfer. This will reduce the duration of study in the CHC52025 Diploma of Community Services Course Delivery Structure from 6 terms (direct entry) to five & half Term weeks at Skyline International College.

### **COURSE COMPLETION**

Upon successful completion of all the required units of this course, you will receive a nationally recognised qualification in CHC50125 Diploma of Early Childhood Education and Care. Students who do not complete all required units may be eligible for a Statement of Attainment in partial completion of CHC50125 Diploma of Early Childhood Education and Care course.

### **PATHWAYS**

Under mutual recognition, the Qualification or Statement of Attainment awarded by Skyline International College will be recognized by other RTOs Australia wide. Upon successful completion of this course, students may choose to study:

- An undergraduate degree at universities or higher education providers that are willing to accept your credentials and experience (subject to higher education providers course entry requirements).

### **TRAINING AND OTHER FACILITIES**

Skyline International College campus is fully equipped with required facilities including modern computer lab with internet access and required IT software's, data projector and resources borrowing facility, printing and photocopying facility and a student common area.

### **SKYLINE INTERNATIONAL COLLEGE CONTACT DETAILS**

Suite 701, Level 7, 11-15 Deane Street, Burwood, NSW 2134, Australia

Tel: 1300 807 383

Email: [info@sic.edu.au](mailto:info@sic.edu.au) Website: [www.sic.edu.au](http://www.sic.edu.au)

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